## **Numeracy and Mathematics**

We will be working on the following topics in Numeracy, which will be differentiated:

- Place value to 100.
- Number formation to 100.
- Identifying numbers before, between or after.
- Identifying more/less than a given number to 100.
- Partitioning numbers to 100.
- Counting in 2s, 5s and 10s to 100.
- Sequencing numbers within 100, starting with either the largest or smallest number.
- Identifying odd and even numbers.
- Addition within 20/100.
- Shape, pattern and symmetry.

We will use active strategies to support their learning: Numicon, ICT, Concrete materials, Number lines and squares.

# **Health and Wellbeing**

#### **Emotion Works**

We will be introducing the 5 cog model which makes links between our emotions, behaviours, triggers and identifies strategies to help overcome these.

### **Protective Behaviours**

Children will learn to identify and discuss people who keep them safe both in and out of school.

### **Our Monthly Mantras**

Learning Is a Practice, Not a Perfection, Everyone Can Learn and My Brain Is Like a Muscle That Grows!

### **Our Rights of the Months**

Article **28** – I have the right to an education, Article **19** – I have the right to be protected from being hurt, Article **24** – I have the right to the best health and medical care, Article **12** – I have the right to be listened to and take seriously.

### PE

Children will be developing their movement skills and practising different ways to travel. Children will also participate in Team Games.

Outdoor P.E - Tuesday Indoor P.E - Thursday

# <u>Homework – suggested timetable</u>

Monday	Literacy jotter (1 activity on phoneme words) Reading book
Tuesday	Reading book Phonemes and Common Words - Word tin
Wednesday	Literacy jotter (1 activity on phoneme words) Reading book
Thursday	Reading book Phonemes and Common Words - Word tin
Friday	No homework

# Room 2 - Primary 1/2 Miss Caldwell August-October 2022



Miss Caldwell enjoys spending her time with her family and friends, especially her nieces Lily and Poppy.

# <u>Learning Across the Curriculum</u>

# **ICT**

Pupils will practise logging on to the computer, mouse control, basic keyboard skills and shortcuts.



# Literacy

Children will be developing skills in:

- Phonics and Spelling These will be developed through using a variety of active spelling strategies.
- Reading The pupils will continue on the reading programme in accordance with their book band.
- Writing Pupils will create letters, imaginative story writing, personal writing and poetry.
- Handwriting Pupils will work on joining their phonemes weekly and will be expected to transfer their joins into daily writing work.

## French

Children will be developing skills in:

- Greetings
- Weather
- Colours
- Numbers to 20
- Days of the week

### Learning across the Curriculum

### **Dinosaur Detectives**

This term, we will take on the role as detectives to study about Dinosaurs. We will cover a variety of curricular areas including: Expressive Arts, Literacy, Technologies, Social studies and Science. Learning experiences will include:

- Dinosaur names and characteristics
- Food chains
- Role of a palaeontologists
- Fossil making